

**Director's Report of activities carried out from June 2010 to April 2011 presented at the 32<sup>nd</sup>  
Annual Convocation and Prize Distribution Function on 19<sup>th</sup> November, 2011.**

A very Good evening to Dr. Machado, our Chief Guest, dignitaries on the dais, Special invitees and guests and my dear students of the previous and the present batch. Welcome back to SIES.

It gives me immense pleasure and pride to present the Director's report of the Institute.

I took over as Director of SIES-ICE in November 2010 after the passing away of our erstwhile Director Ms Saraswathy Radhakrishnan in August 2010 after a brief illness. As I present my first Annual report for the academic year 2010-11 under my Directorship, I would like to inform this gathering that I have tried to live up to the high standards set by her and would continue to follow in her footsteps by lending the same passion, zest and love for the students and the profession of teaching.

The institute broadly conducts three programs, Teacher Education Program, the Counselling Program and the Special Education Program.

I begin with the teacher education program

#### Teacher Education Program

- Classes for the second year students of DECCED began on 14 June 2011. They started off with a project on computer assisted teaching learning. For the first time power point presentations were used in the internship schools. Practice teaching internship began in July 2010. The II year students carried out a 10 day theme based project at school for children of class I in the second term.
- The new batch for the year 2010-11 began classes on 28 June 2010. The internship for the first year students began on 4 August 2010. A number of workshops were conducted for the teacher education program notable among them being enhancing self-esteem, developing sensitivity in teachers, bringing about an attitudinal change in teachers, all with a view to change their personality. Other workshops such as creative art activities, music and movement, rhymes and action songs, readiness and follow-up activities, child observation, listening skills were conducted to hone their skills as a teacher.
- Field visits to schools like Udayachal school, Vikhroli, SGKMs International School, Ghatkopar, SIES Preprimary School, Matunga, Sulabha School for the Mentally Handicapped, Tilak Nagar and Apnalaya NGO, Shivaji Nagar to name a few helped students get oriented to the functioning of a preschool.
- Students carried out presentations such as Festivals of India, a theme based project presentation, value based puppet shows, parent orientation towards early childhood education and so on.

## The Counselling Program

The PGDC/PGDGC began their classes on 16 July 2010. The certificate Course in Counselling commenced on 19 July 2010. A new course, Introduction to Counselling Skills commenced on 23 July 2010.

- The students attended workshops related to Stress and Depression, Career in Special Education, Working with Gifted Children, Self Introspection, Counselling in Crisis Situations. They also attended a 3 day Psycho-oncology workshop conducted by Cancer Patients Aid Association and a Symposium on Drug Abuse organised by Cooper Hospital to celebrate Mental Health Week.
- Internship for counselling students started in December 2010.
- Case Studies were carried out in various areas such as Geriatric, Adolescent & Marital Counselling.
- Psychological Testing, Practical Scoring and Interpretation were done by the PGDC Students. Career Charts and Vocational booklets were made and presentations on topics such as geriatric counselling, childhood problems, abnormal psychology were made.
- The students visited a number of agencies. Shradhanand Ashram for destitute children, St Joseph School for the physically and mentally challenged, Child Reach School for slow learners, Strichetna, Manavseva Sangh to name a few

## In the Special Education Program

- The PGDSE Course started in the month of July. From the month of July to November, the students completed four of the six theory papers. Papers V and VI were carried out from November to February. The students carried out their internship from September to mid-March in different special schools where they learnt how to teach children in need of special care. Before beginning their internship they visited some special schools such as Mona Remedial Centre, Dadar, Child Reach school, Yashodham School, Goregaon, Citi Academy, Haji Ali.
- The PGDSE students also undertook assignments on topics such as Handicapping Conditions, curriculum planning, preparation of remedial kit with activities and games, individualised educational program and case studies.

## Research

The students of the Institute conducted minor research projects for the three courses. The PGDECE students conducted research on Parental attitudes towards Preschool. The topic for research chosen by the PGDC students was Stress in Adolescents. The PGDSE students

carried out a research project on attitude of teachers towards the New Right to Education Act.

### **Examinations**

The First Terminal exams were held on 27, 29 October 2010 and 22 and 23 Nov 2010. The Second Terminal Exams were held from 16 March to 21 March 2011. The Final Examinations were conducted from 1 April to 17 April.

### **Co-curricular activities**

The Institute conducted the creative writing event, rhyme recitation, action song, story narration event, elocution and debate competition for the students of the teacher training programme.

### **Extra-curricular activities**

Funtoosh, a programme to showcase the talents of all the students of the Institute was organised in February where students participated in activities like solo dance, group dance, solo singing, ad-mad show, fashion show, rangoli, tattoo-making, mehendi, nail-art, poster making, dupatta painting.

### **Community Outreach Programme**

Students of the Counselling program and II yr DECCED students carried out an Outreach Program at D.C. High School Khandala and Antar Bharti Balgram at Lonavala where they gave special talks on topics such as career options, study skills to name a few. Teacher trainees presented stories, songs and pertinent lessons to the children and donated clothes and money for the organization.

The II yr DECCED students conducted a puppet show for the balwadi children of Apnalaya an NGO located in Govandi. They addressed the parents on issues relating to health and hygiene along with the distribution of nutritious snack.

The counselling students collected Rs.8810 for CPAA for Rose Day and also volunteered as helpers for their charity show – the Sandip Soparkar Nite.

Campus interviews were carried out by Smart Potato, Serra Intl School, Universal Groups of Schools and Akanksha. Throughout the year many schools approached the Institute for recruitment of teachers. It is a matter of pride to announce that most of our students have secured jobs in established schools, special schools and counselling agencies.

Kalandika 2011, an annual exhibition of teaching aids was successfully held on the campus of SIES College. About 120 people attended the exhibition. A special talk by Dr. Coomi

Veveina, Head of Dept of English, Univ. Of Mumbai on 'Developing basic interpersonal, intrapersonal and spiritual intelligence' was organised on the occasion.

### **Faculty participation**

Faculty members of the department also participated in workshops and attended seminars in an attempt to upgrade their knowledge and hone their skills further. Ms Vidhya Satish and Ms Suman Ananth attended a seminar jointly organised by St Xavier's College and Akshara on CWDC: Concerns, challenges and the Course Ahead on 30 Aug 2010. Ms Rupal Vora participated in a number of workshops notable being a 2 day workshop on Suicide Prevention among students conducted by Mumbai Univ and 3 day Psycho-Oncology Workshop conducted by the Cancer Patients Aid Association.

Ms Rukshana Sholapurwala, Co-ordinator Special Education authored a book titled "Curriculum based tests for Educational Evaluation of Learning Disability".

Faculty members of the department too presented papers and conducted workshops.

Ms Vidhya Satish presented a paper on "Puppetry and Social Justice" on 19 January 2011 at the Two day National Conference on Social Justice-Issues and Initiatives organized jointly by Ford Pathways and SIES College ably supported by students of the Ilyr DECCED who put up a puppet show on the same topic. Ms Vidhya Satish, Ms Suman Ananth and Ms Vaishnavi S conducted a workshop on Puppetry for teachers of the Naval Public School Colaba.

A one day interactive workshop on "Teenage Children – Needs, concerns and issues" was conducted by Clinical Psychologist and Counsellor Ms Pratima Hawaldar for parents and teachers on 25 January 2011.

A two day seminar was organized on "Learning Disability – Issues, Concerns and Initiatives" on 16 and 17 February by the department. Eminent Speakers like Ms Rukshana Sholapurwala, Dr Madhuri Kulkarni, Dr Nilesh Shah, Ms Vanessa D'Silva, Ms Roda Billimoria, Dr Anjana Thadani and Ms Salma Prabhu addressed the participants.

Ms Vidhya Satish was made the Convenor for the College Women Development Cell and Ms Rupal Vora for the Manzilen Committee taking care of Career Guidance Initiatives at SIES. As members of the Holistic Health Committee they helped in organizing a number of events in the college.

### **Special Programmes**

The Annual Professor Ram Joshi Memorial Lecture was delivered by Dr Vrinda Datta, Prof of Human Ecology, TISS on 14 Sept 2010 on Critical Issues in Early Childhood Education.

Ms Usha Murugan, Principal, Gandhi Shikshan Bhavan's College of Education presided over the 31<sup>st</sup> Annual Convocation and Prize Distribution Function held on 4 December 2010 and delivered the convocation address.

One of the highlights of the events of the past year was that our students won 7 prizes and we emerged as the college that won the maximum prizes in the "Tell a Tale" event

organized by the College of Home Science, Nirmala Niketan on 10 and 11 December. Ms Srija Jaydeep, Ms Jagjeetkaur, Ms Aditi Agrawal and Ms Razia Hussain were the proud winners at the event.

On the whole the year 2010-11 was a satisfying year as newer workshops and seminars were organized for the students and the community, a book was published by a member of the faculty, papers were presented and students were provided with an enriching environment so that they could give in their best as sensitive and knowledgeable teachers, counsellors and special educators benefiting the society at large.

All this would not have been possible without the support and encouragement of the following people. The support that was extended by the President and Hon Secretary along with members of the Managing Council of the SIES is noteworthy. Nothing would have been possible without their support.

I take this opportunity to also thank our Principal Dr. Harsha Mehta who was always there to encourage us, our vice principals, the Registrar and the office staff for extending their help to the Institute in all possible ways.

The Director's report seems very impressive!! But all this would not have been possible without the help and support of my team- Ms. Rupal Vora, Ms. Suman A, Ms. Vaishnavi, Ms. Nehal, Ms. Jayalekshmy, Ms. Rukshana, Ms. Keyuri, Ms. Rachel, Ms. Apeksha, and all the other guest faculty who taught our students.

This is a moment to express my gratitude to these wonderful people who stood by me. I take this opportunity to thank our office assistant Mr. Jitesh Bawkar who in innumerable ways has helped in the functioning of this Institute.

The students of the batch of 2010-11 indeed are special to me. Today as they leave the portals of this Institute I wish them the best of luck and success in their chosen vocation as teachers, counsellors and special educators.

Last but not the least, I express my deepest gratitude to God Almighty without his benevolence, I would not be standing in pride today.

Thank you and God Bless.

**Vidhya Satish**  
**Director**